# Medical School Objectives

<table>
<thead>
<tr>
<th>Intended Learning Objectives</th>
<th>Level Of Competence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide non-directive counseling to patients surrounding pregnancy including unintended pregnancy</td>
<td>SH</td>
</tr>
<tr>
<td>List surgical and non-surgical methods of pregnancy termination</td>
<td>K</td>
</tr>
<tr>
<td>Identify potential complications of pregnancy termination</td>
<td>K</td>
</tr>
<tr>
<td>Describe the public health impact of the legal status of abortion</td>
<td>K</td>
</tr>
</tbody>
</table>

**Competence Level**
- **K** = Knows
- **KH** = Knows How
- **SH** = Shows How
- **D** = Does
Map based on Guttmacher Institute Designations.
Ob-gyn Requirements

• All obstetrician-gynecologists must be competent in
  • Safely emptying the uterus
  • Abortion care in the setting of an emergency
  • Pregnancy loss care
• **1996:** Accreditation Council for Graduate Medical Education required routine abortion training in ob-gyn programs
ACGME Requirements 2022

• Programs must provide clinical experience or access to clinical experience in the provision of abortions as part of the planned curriculum.

• If a program is...where resident access to this clinical experience is unlawful, the program must provide access to this clinical experience in a different jurisdiction where it is lawful.

• Programs must have a curriculum that includes experience in induced abortions.
Map based on Guttmacher Institute Designations.
Abortion Training Improves Pregnancy Loss Skills


- Early Pregnancy Loss Counseling: 87% Routine Training, 78% Optional or No Training
- Facilitate Medical Management of Early Pregnancy Loss: 85%, 65%
- Electric Uterine Aspiration: 80%, 51%
- Manual Uterine Aspiration: 78%, 42%
- Independently Manage Complications of Early Pregnancy Loss: 87%, 78%
Moral Distress

• The emotional state that occurs when one is unable to carry out what they believe to be the ethically appropriate action, often due to external circumstances.

• Learners are experiencing moral distress as they witness and are forced to provide inequitable and unsafe patient care.
Changes in Residency Applicant Numbers

Training Location Preferences of U.S. Medical School Graduates Post Dobbs v. Jackson Women's Health Organization Decision
Training Strategies

• Include abortion in curricula at all levels of medical education
• Include simulation for counseling and procedures
• Ensure that hospitals provide abortion care
• Address moral distress
• Support residents to travel to obtain care
Medicine’s Core Values

Three Principles

- Principle of primacy of patient welfare
- Principle of patient autonomy
- Principle of social justice

*Medical Professionalism in the New Millennium: A Physician Charter*
Resources and References

- Ryan Program
- Innovating Education in Reproductive Health
- Association of Professors of Gynecology and Obstetrics Guidelines
- ACGME Policy
- Guttmacher Institute Map
- AAMC Statement
- Charter on Physicians Professionalism